# **Encouraging Medical Students' Community Engagement**

Conception and implementation of a guiding framework

Lise Duguay



# Our story...



#### Context

How to be socially accountable, meet program accreditation requirements and overcome challenges while being sustainably engaged in our communities?









## Steps taken...

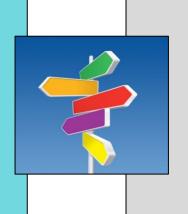
Actions in place

+

Responsabilities

+

Community engagement analysis-what do others do?



Evolving Framework

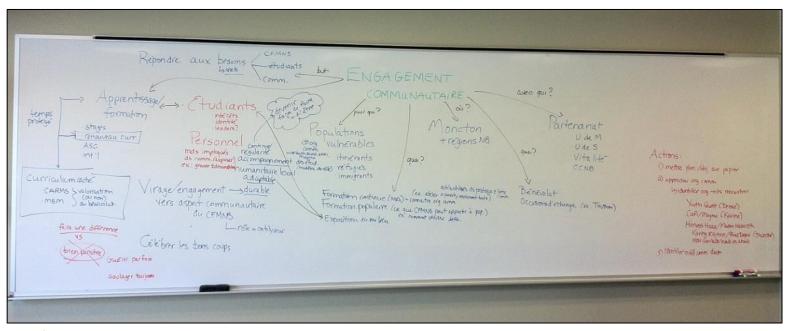








#### Our first version....





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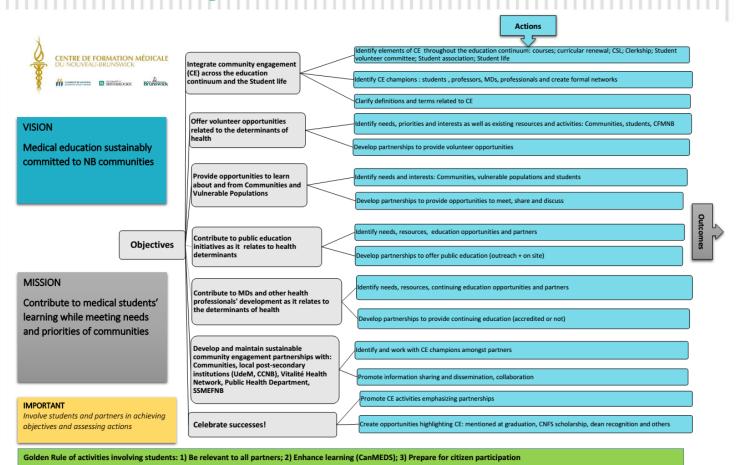






# Community Engagement at CFMNB - An Evolving Frameworrk

## **Today's Framework**



#### The pillars

#### **VISION**

Medical education sustainably committed to NB communities

#### **MISSION**

Contribute to medical students' learning while meeting needs and priorities of communities

#### **IMPORTANT**

Involve students and partners in achieving objectives and assessing actions

## Golden Rule of activities involving students:

- 1) Be relevant to all partners;
- Enhance learning (CanMEDS);
- 3) Prepare for citizen participation









## **Our objectives**



Integrate community engagement (CE) across the education continuum and the Student life

Offer volunteer opportunities

Provide opportunities to learn

**Objectives** 

Contribute to public education initiatives

Contribute to MDs and other health professionals' development

Develop and maintain sustainable community engagement partnerships

**Celebrate successes!** 

## Integrate community engagement (CE) across the education continuum and the Student life

Identify elements of CE throughout the education continuum

Identify CE champions and create formal network

Clarify definitions and terms related to CE





What does it mean for us?









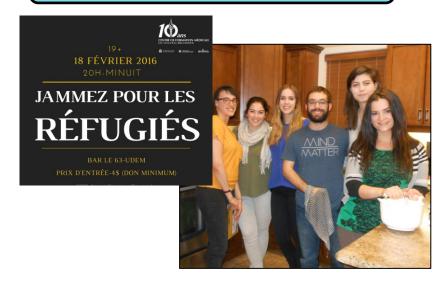
## Offer volunteer opportunities related to the determinants of health

Identify needs, priorities and interests as well as existing resources and activities

Develop partnerships to provide volunteer opportunities

Participate to our survey on community engagement and student life...





## Provide opportunities to learn about and from Communities and Vulnerable Populations

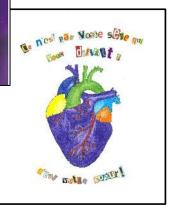
Identify needs and interests:
Communities, vulnerable populations and students

Develop partnerships to provide opportunities to meet, share and discuss

**CONCOURS D'AFFICHE** 







## Contribute to public education initiatives as it relates to health determinants

Identify needs, resources, education opportunities and partners

Develop partnerships to offer public education (outreach + on site)









## Contribute to MDs and other health professionals' development as it relates to the determinants of health

Identify needs, resources, continuing education opportunities and partners

ATELIER

La pauvreté et la rencontre clinique

Le jeudi 10 septembre 2015 de 17 h à 21 h 30

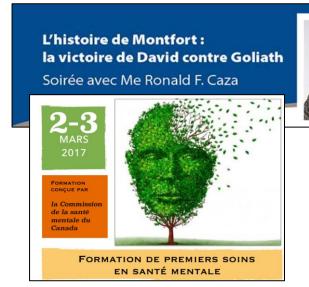
au Crowne Plaza, salle de conférence (Executive), de Moncton

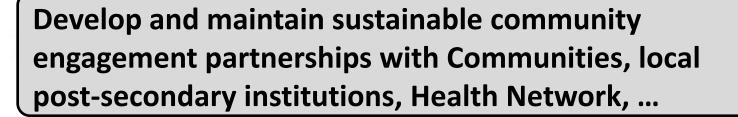
Réseau SRAP du Nouveau-Brunswick

Fondation de la

New Brunswick SPOR Network
Primary and Integrated Community Health Care

Develop partnerships to provide continuing education (accredited or not)





Identify and work with CE champions amongst partners

Promote information sharing and dissemination, collaboration





#### **Celebrate successes!**

Promote CE activities emphasizing partnerships





Create opportunities highlighting CE: mentioned at graduation, CNFS scholarship, dean recognition and others











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## Finally... the Framework

- Provides a common language
- Focuses resources
- Strengthens a culture of engagement
- Serves as a map to prioritize
- Demonstrates commitment and openness
- Must be flexible

- Must promote sustainable engagement and sharing
- Must be designed to contribute as much to student learning as to respond to community priorities

#### Can be adapted to your needs!!











#### **INFORMATION... OR JUST TO CHAT!**

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